

## Reading/Language Arts Intervention Curriculum

SMMS strives to help students become proficient and enthusiastic readers and writers. To this end, SMMS offers a support program that supplements classroom instruction. The amount of support varies by student need and grade level.

Support may be delivered using a variety of models:

- Push-in--individual or small group in the classroom
- Pull-out--individual or small group in an alternate setting
- Whole group--team teaching with the classroom teacher

Instruction includes teaching students the following:

- Word-solving –i.e. phonics and word analysis-a multi-sensory approach for strategies in recognizing and writing words (decoding and encoding)
- High frequency words / sight words--words that appear frequently in oral and written language, to be learned in order to move fluently through the reading and writing process
- Vocabulary development --words and their meanings
- Fluency-- practice in oral reading, with attention to phrasing, intonation and punctuation
- Grammar--the systematic study of syntax and word structure
- Comprehension--strategies that enable the reader to make sense of a variety of texts
- Written expression--essential writing skills and strategies to clearly communicate in an organized manner
- Strategies to improve study, organizational, and test-taking skills

## Evaluation

Student progress is monitored throughout the year. Formal and informal assessments identify student strengths and weaknesses. Appropriate teaching techniques are then developed and implemented.